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Developments in Apprenticeships – Value for Success











IfATE – who we are

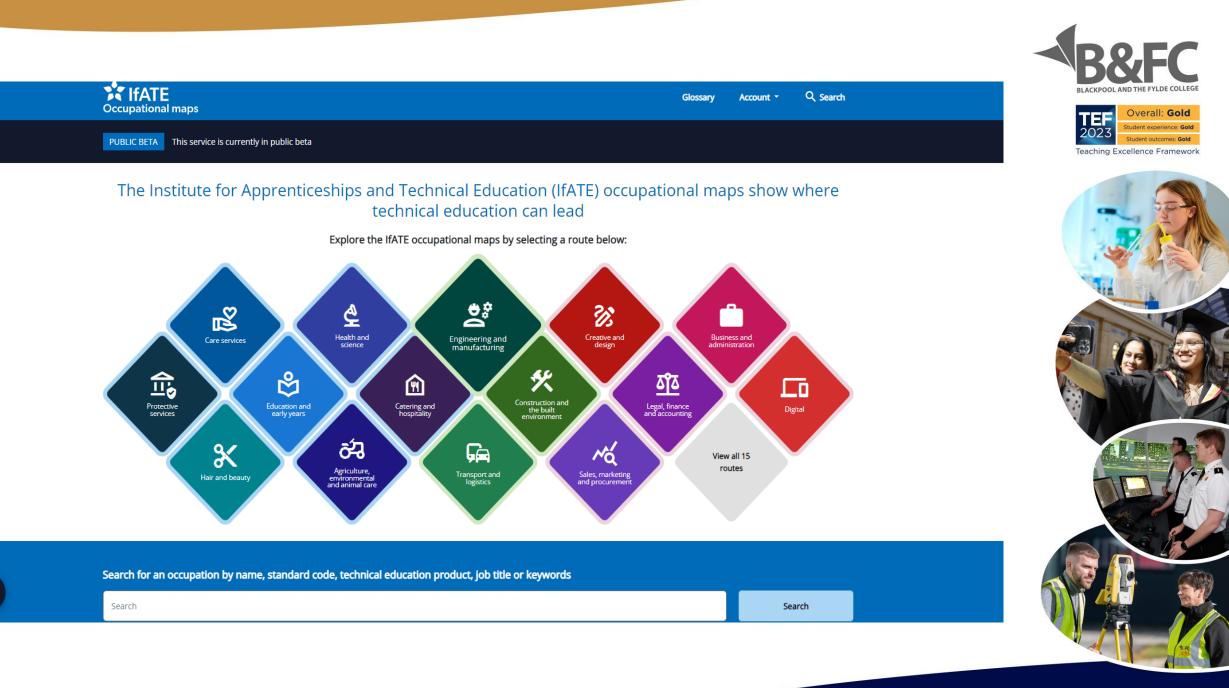
Institute for Apprenticeships and Technical Education Shaping skills training

The Institute for Apprenticeships and Technical Education (IfATE) occupational maps show where technical education can lead

Explore the IfATE occupational maps by selecting a route below:



IFATE Institute for Apprenticeships and Technical Education



 \checkmark



TEF

2023

Overall: Gold

Student experience: Gold

 Student outcomes: Gold

 Teaching Excellence Framework

| | Technical Occupations | Levels 2-3 | Higher Technical Occupations | Levels 4-5 | Professional Occupations | Levels 6-7 |
|---|--|------------|------------------------------|------------|-----------------------------------|------------|
| | Transport and logistic | S | | | | |
| | Transport | | | | | |
| | Driver or crewmember | | Captain | | Pilot | |
| • | | | | | | |
| | Transport operations operative or technician | | Transport operations manager | | Transport operations senior manag | ger |
| | Logistics | | | | | |
| | Supply chain operative or technician | | Supply chain manager | | Supply chain professional | |

SPEARHEADING TECHNICAL AND PROFESSIONAL EDUCATION SINCE 1892



Transport



TEF

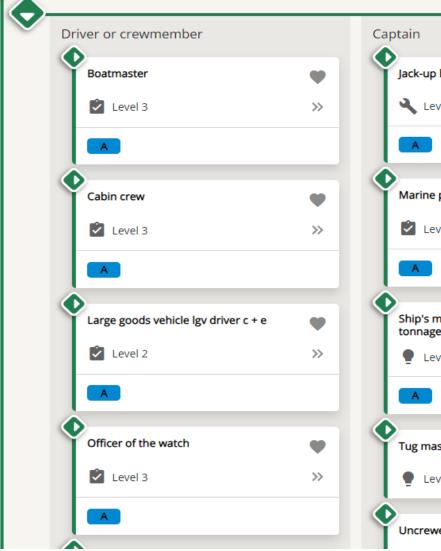
2023

Overall: Gold

Student experience: Gold

 Student outcomes: Gold

 Teaching Excellence Framework



| Captain | |
|--|---|
| Jack-up barge master - non-propelled unit | • |
| Level 4 | |
| | |
| ▲ | |
| Marine pilot | • |
| 🖄 Level 5 🅖 | » |
| | |
| ^ | |
| Ship's master - less than 500 gross tonnage near coastal | • |
| Level 4 | |
| | |
| A | |
| Tug master | ¥ |
| Level 4 | |
| A | |
| Uncrewed marine vehicle specialist | • |

| Pilot | |
|---------------------|---|
| First officer pilot | • |
| Level 6 🏉 | |
| A | |
| | |
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| | |
| | |
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| | |
| | |





Officer of the watch

Transport and logistics

Level 3 - Technical Occupation

Take charge of a vessel's safety, security and navigation during operations both at sea and when in harbour.

Summary

This occupation is found in a wide range of specialist vessels, both commercial and military such as Royal Navy landing craft, tugs, fishing boats and workboats. Vessels are typically used to transport cargo, passengers or crew. They work close to the shore, in waters designated by the Maritime and Coastguard Agency as "Near Coastal"; an area of operation restricted to 150 miles from a safe haven on the coast of the UK and 30 miles from Ireland.

Vessels vary considerably in their size, type and use, and therefore an Officer of the Watch's (OOW's) responsibilities will also vary between ...

Read more

Typical job titles include:

Landing Craft Master Mate Officer Of the Watch Second Officer

Technical Education Products

A ST0842: Officer of the watch (near coastal) (Level 3) Approved for delivery

Reference: OCC0842

Status: Approved occupation

SOC 2020 code: 3512 Ship and hovercraft officers

SOC 2020 sub unit groups:

3512/01 Ship and hovercraft captains and deck officers (excludes armed forces and fishing) 8232/00 Marine and waterways transport operatives

View occupational standard

View occupational progression \gg

×



- Manufacturing
- Offshore wind (Design and manufacturing)



Knowledge, skills and behaviours (KSBs)

Knowledge

- K1: The importance of maintaining a watch when in harbour and when at sea.
- K2: The ways in which watch-keeping contributes to the safety of the vessel and all of those onboard.
- K3: The principles of teamwork.
- K4: Different vessel types and structure
- K5: Techniques for determining a vessel's capability. This includes, for example, ship stresses, the impact of external forces on a vessel such as sea state, swell and wind.
- K6: Principles and regulations for manoeuvring a vessel in near coastal waters (An area of operation restricted to 150 miles from a safe haven on the coast of the UK and 30 miles from Ireland)
- K7: The different types of cargo operations
- K8: The range of internationally used cargo codes, their meaning and impact on operations. For example, codes indicating dangerous goods.
- K9: The methods for calculating tide conditions and obtaining meteorological forecasts.
- K10: The purpose of a passage plan and how it is created.
- K11: Methods for finding vessel position or other location.
- K12: The different types and purposes of chart work, electronic navigational aids, maritime publications and navigational tools.
- K13: Methods for plotting, executing and monitoring vessel progress.

K14: Relevant maritime legislation and regulation, the bodies responsible and the legal consequences for transgression. This covers COSWP (Code of Safe Working Practices), IRPCS/COLREGS (International Rules for the Prevention of Collisions at Sea), class and flag state requirements, health and safety and environmental protection such as SOLAS (International Convention for the Safety of Life at Sea), MARPOL (the International Convention for the Prevention of Pollution from Ships) and LOLER (the Lifting Operations and Lifting Equipment Regulations).

K15: Procedures to be followed in the event of an emergency (for example fire, flooding), and crew roles. This includes contingency plans such as the use of distress signals and evacuation procedures.





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Overall: Gold

Teaching Excellence Framework

Skills

S1: Keep watch over the vessel and crew.

S2: Co-ordinate your team in order to provide constant watch cover.

S3: Manoeuvre a vessel in near-coastal waters, taking account of compliance requirements, vessel type, capability, loading and external factors like tide and weather.

S4: Select a mooring or anchoring solution that is relevant to the circumstances, including compliance, vessel type, capability, loading and external factors like tide and weather.

S5: Avoid collisions by using chart work and situational awareness, anticipating and responding to all potential threats to a safe navigation. This includes (but is not limited to) both the physical surroundings and other vessel traffic.

S6: Perform calculations and give necessary direction to your team to ensure the vessel has suitable load stability. This applies both when the vessel is moored and also when at sea.

S7: Create a passage plan that meets operational objectives, is safe and complaint and has due regard to the external environment and other vessels.

S8: Execute and adapt a passage plan taking account of the prevailing conditions at sea.

S9: Handle a range of vessel types in near coastal waters. This may include as examples single screw, twin screw, variable pitch, Schottel and other propulsion configurations.

S10: Monitor and respond to data provided by navigation and other equipment available on-board

S11: Cross-compare different data sources to reach an accurate conclusion. (For example, VHF reports).

S12: Support the Master in meeting the legal, regulatory, environmental, and organisational requirements of the vessel and crew.

S13: Coordinate the response in the event of an emergency. Operate emergency equipment and deploy contingency plans appropriate to the situation. (This will range, for example, from recovery of a man overboard through to evacuation of the vessel).

S14: Administer emergency first aid and coordinate with the coastguard in the event of a medevac if required.

\$15: Communicate externally deploying the international code of signals when required. This includes for example using the flag system and Morse code as appropriate to the circumstances.

S16: Communicate effectively at different seniority levels of the organisation, selecting an appropriate communication method for the audience.

S17: Develop working relationships with crew, officers and other impacted maritime stakeholders to support the delivery of required performance standards.

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Overall: Gold Student experience: Gold Student outcomes: Gold Teaching Excellence Framework

Behaviours

- B1: Follows safe working practices and promotes a safety culture
- B2: Seeks to continuously improve and develop
- B3: Takes ownership of work
- B4: Calm and effective under pressure.
- B5: Actively protects the marine environment from pollution.
- B6: Role-models own organisations equality and diversity requirements



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Duty D5

Deliver incoming and outgoing handover of Watch responsibility from/to another officer.

Related knowledge, skills and behaviours (KSBs)

Knowledge

The importance of maintaining a watch when in harbour and when at sea. (K1)

The ways in which watch-keeping contributes to the safety of the vessel and all of those onboard. (K2)

The principles of teamwork. (K3)

A range of verbal and written communication methods and techniques for choosing a method to fit the audience. (K17)

Methods for using digital platforms to access and complete reports. (K18)

The range of OOW stakeholders, their roles and responsibilities and how the OOW interacts with them. (K19)

Skills

Keep watch over the vessel and crew. (S1)

Co-ordinate your team in order to provide constant watch cover. (S2)

Develop working relationships with crew, officers and other impacted maritime stakeholders to support the delivery of required performance standards. (S17)

Complete an accurate ship log (S20)

Identify and respond to all internal/external factors that provide for a consistent watch following a handover. (S22)

Behaviours

Takes ownership of work (B3)

Calm and effective under pressure. (B4)





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End-point assessment plan for Officer of the Watch (near coastal) apprenticeship standard

| Apprenticeship standard number | Apprenticeship standard level | Integrated end-point assessment |
|--------------------------------|----------------------------------|---------------------------------|
| ST0842 | 3 | Yes |

ST0842/AP02

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Trailblazer group Overview



IFATE Institute for Apprenticeships and Technical Education

Maritime Apprenticeships – Existing Apprenticeships

| Seafarer (deck rating) (ST0274) Level 2 Typical duration - 18 months Max Funding Band - £10000 | Marina and Boatyard Operative (ST0621) Level 2 Typical duration - 18 months Max Funding Band - £10000 | Port Operative (ST0307) Level 2 Typical duration - 12 months Max Funding Band - £8000 | Officer of the Watch (ST0842) Level 3 Typical duration - 36 months Max Funding Band - £15000 |
|--|--|--|--|
| Boatmaster (S10621) Level 3 Typical duration - 24 months Max Funding Band - £25000 | Port Agent (S10544) Level 3 Typical duration - 18 months Max Funding Band - £13000 | Small Commercial Vessel Crewmember (ST0400) Level 3 Typical duration - 24 months Max Funding Band - £22000 | Port Marine Operations Officer (ST0428) Level 4 Typical duration - 24 months Max Funding Band - £12000 |
| <u>Jack up Barge Master (ST1336)</u> Level 4 Typical duration - 48 months Max Funding Band - £TBC | Ship's Master Less than 500 Gross Tonnage (Near Coastal) (ST1333) Level 4 Typical duration - 48 months Max Funding Band - £TBC | Marine Pilot (ST0427) Level 5 Typical duration - 30 months Max Funding Band - £18000 | Harbour Master (ST0765) Level 6 Typical duration - 48 months Max Funding Band - £23000 |

IfATE Institute for Apprenticeships and Technical Education

Route Review

- 1. Public Consultation: online and employer and stakeholder webinars.
- **2.** Analysis and evaluation: carried out by Trailblazer Chairs and route panel members.
- **3. Recommendation and approval**: 3 outcomes and 4 recommendations.
- **4. Implementation**: Revision or updating of standards and possible new standards working with Trailblazer groups.



Challenges

- 1. Decarbonisation and sustainability
- 2. Security
- 3. Acceleration of digital, technological and autonomous innovation



Outcomes

Outcome 1- Principles and characteristics

- 1. Equity, diversity and inclusion
- 2. Safety and regulation
- 3. Customer experience
- 4. Continuous improvement
- 5. Decarbonisation and sustainability
- 6. Business ethics
- 7. Security
- 8. Wellbeing and welfare
- 9. Data Skills



Outcomes

Outcome 2 - Common KSB's

To support Trailblazers integrating the nine principles and characteristics a set of common KSB's have been developed that can be used as a starting point when developing or revising standards.

Outcome 3 - Route Pathways

Feedback emerged around the need for pathways to have a more detailed and clearer definition.





Recommendations

Recommendation 1

If ATE to conduct an options appraisal to broaden pathways **Recommendation 2**

Explore options for higher level apprenticeships Recommendation 3

Review how to support the route in other technical education products, such as HTQ's

Recommendation 4

Develop further occupational areas



| IFATE Institute for Appropriate bips and Technical Education | | |
|---|--|--|

IfATE Institute for Apprenticeships and Technical Education

Apprenticeships at FNC

Current Provision

- L2 Seafarer Deck
- L2 Maritime Mechanical and Electrical Mechanic
- L3 OOW Under 500GT (Near Coastal)
- L4 Small Vessel Chief Engineer

Why apprenticeships?

- Levy funded, rather than SMaRT
- Includes employer specific skills/knowledge
- Flexibility for block delivery to suit employer's needs

Why Fleetwood?

- Only mainstream maritime college in England to offer these apprenticeships
- 8 Years of experience delivering apprenticeships
- First OOW apprentices completed in 2024
- MNTB Apprenticeship event Thursday 4th July 2024







Funding Update

Summary of updates

For new starts from 1 April 2024, where the employer does not pay the apprenticeship levy, the government will fund all of the apprenticeship training costs, up to the funding band maximum, for apprentices who are aged between 16 and 21 years old when they start their apprenticeship training.

From April 2024, the proportion of funds that levy-paying employers can transfer to other businesses will increase to 50%.

<u>Apprenticeship funding - GOV.UK (www.gov.uk)</u>









FLEETWOOD NAUTICAL Fleetwood Nautical Campus schematic dates: November 2023 Deck Rating programme SFC SPONSORED COLLEGE PHASE PRE/POST-SPONSORED COLLEGE PHASE SEA PHASE CAMPUS COLLEGE HOLIDAYS (courses may still be scheduled) Please note that dates are approximate and may be changed. ост NOV DEC 202 FEB MAR APR MAY JUN JUL AUG 2023/2024 202 578 1278 1197 21/1 - 6/3 4/3 11/3 11/3 1/4 1/4 15/4 22 Phase 1 Phase 3 Phase 2 ОСТ DEC 2024/2025 NOV 202 FEB MAR APR MAY JUN JUL AUG 202 UZ44 25244 2242 1 9243 16/12 23/12 31/12 4/8 11/8 26/8 29/9 98/9 22/8 21241 4244 2224 1 122 24/2 41/3 24/3 ' 21/3 ' 7/4 | 14/4 | 21/4 19/5 25/5 2/6 3/6 Phase 4 at sea Phase 5 EPA

IFATE Link: Seafarer (deck rating) / Institute for Apprenticeships and Technical Education

Apprenticeships at FNC



MNTB Apprenticeship Event Thursday 4th July 2024



